

First Grade

	Rdg/Language	Math	Science	Social Studies
Qtr 1	<p>Identify key details in a story</p> <p>Blend sounds to read short vowel words (ex. cot, sip, man)</p> <p>Reading sight words</p> <p>Identify story elements (ex. main character, setting, ending)</p> <p>Write a complete sentence with a capital letter and correct punctuation</p>	<p>Identify numerals and be able to read number words up to 20</p> <p>Representing numbers in varied ways (picture, tally marks, numerals)</p> <p>Counting by 1s, 5s, and 10s up to 100</p> <p>Creating bar graphs and picture graphs</p> <p>Calendar skills</p> <p>Comparing two numbers to determine which is greater/less than</p> <p>Beginning addition and subtraction</p>	<p>Identify characteristics of living and nonliving things</p> <p>Identify plant and animal life in 4 habitats; ocean, wetland, desert, forest</p> <p>What helps plants and animals live in their specific habitats?</p>	<p>Theme Units: Back to School All About Me Families/Communities Fall seasonal study</p>
Qtr 2	<p>Compare and contrast story elements between two stories</p> <p>Introduce long vowels and begin reading long vowel words</p>	<p>Addition strategies up to 12</p> <p>Subtraction strategies up to 12</p> <p>Related facts/ math</p>	<p>Lifecycles of plants and animals (frogs, butterflies, daisies, and trees)</p> <p>How do plants and animals get food?(Rainforest and marsh food chains)</p>	<p>Theme Units: Thanksgiving family traditions The history of Thanksgiving Christmas family traditions The Biblical story of Christmas</p>

	<p>Introduce verbs and nouns and identify them in sentences</p> <p>Correctly sequence the events in a story</p>	<p>families</p> <p>Introducing math vocabulary (ex. sum, difference, equal to)</p> <p>Deepening understanding of data and graphs, comparing and ordering numbers</p> <p>Place value numbers to 100</p> <p>Number patterns (odd and even numbers)</p>		
Qtr 3	<p>Making and confirming predictions about a story</p> <p>Continue mastering varied long vowel spellings (ex. <u>rain</u>, <u>make</u>, <u>day</u>)</p> <p>Capitalizing proper nouns within a sentence</p> <p>Organizing thoughts when</p>	<p>Identify plane and solid figures (ex. square/cube)</p> <p>Labeling geometric patterns</p> <p>Fractions (whole, half, fourths, and thirds)</p> <p>Expanding addition and subtraction strategies to 20</p>	<p>What makes up the Earth? (Landforms and bodies of water)</p> <p>Investigate types of weather (cloud formations and types of wet weather, four seasons)</p> <p>Observing matter (solids, liquids, gases)</p>	<p>Theme Units: Winter seasonal study Valentines/Friendship Presidents and famous Americans</p>

	writing a complete paragraph			
Qtr 4	<p>Ask and answer questions about key details in a story</p> <p>Reading words with inflectional endings (er, est, ed)</p> <p>Reading words with r-controlled vowels (harm, corn, dirt)</p> <p>Varied sounds of /ou/ and /ow/ (ex. mouse/through, cow/snow)</p> <p>Improving story writing by using adjectives and prepositions.</p>	<p>Counting money</p> <p>Telling time (time to the hour, time to the half hour)</p> <p>Introduction of elapsed time</p> <p>Measurement using standard (inches and centimeters) and nonstandard (unifix cubes) units</p> <p>Introduction to 2 digit addition and subtraction without borrowing or carrying (ex. 22+13, 55-12)</p>	<p>Movement (force, gravity, speed)</p> <p>How are sounds made? (Sound waves, vibrations, and volume)</p> <p>Properties of magnets (attract and repel)</p> <p>Energy (What gives off heat? What can energy do?)</p> <p>Day and night sky (sun, moon, stars)</p>	<p>Theme Units: Spring seasonal study Biblical story of Easter End of the Year</p>

Note: Most Essential Objectives in **Bold**

Enrichment: First Grade

	Spanish	Art	Music	Technology	Library/Media
Qtr 1	<p>Basic Conversation Asking and Giving Age Asking and Answering Questions Spanish Alphabet Numbers 1-10 Introduction to Chile</p>	<p>Learning to use a paintbrush effectively Understands line + shape Can follow directed line drawings</p>	<p>Music class expectations & procedures Steady beat & rhythm Sing/chant & move at different tempos Quarter notes & rests, eighth note pairs 4 types of voices High & low voices Sol-mi</p>	<p>iPad Care and Use: Power On/Off, Plugging/Unplugging, Troubleshooting</p>	<p>Library rules & procedures Book Care Parts of a book Authors & illustrators</p>
Qtr 2	<p>Colors and Shapes Numbers 1-20 Christmas Vocabulary Authentic Song "Campana Sobre Campana" Introduction to Puerto Rico</p>	<p>Learning to make details in collages + drawings Mix secondary colors from primary colors</p>	<p>Singing & movement Practicing & performing Following the conductor Christmas music Singing in Spanish</p>	<p>Digital Citizenship: Safely navigating the Internet, Protecting personal information Coding: Algorithms</p>	<p>Story Retelling Story Sequencing Differences in fiction & nonfiction Comparing and contrasting stories</p>
Qtr 3	<p>Classroom Items Bible Verse for Spiritual Emphasis Week Days of the Week and Months Writing the Date Introduction to Honduras</p>	<p>Create a representational structure based on people, animals or buildings Draw or paint a still life</p>	<p>Singing & movement Singing in Spanish Listening & drawing/writing High & low Solfege scale Sol-mi, sol-la</p>	<p>Multimedia: Digital Storytelling</p>	<p>Goal Setting Guided Research Biographies Author's purpose</p>

Qtr 4	Clothing Food Vocabulary Authentic Food History of Pinatas Running of the Bulls Introduction to Argentina	Create artwork based on observation View + create art from various cultures Identify + create (landscapes, seascapes, + portraits)	Singing in French Call & Response Instrument Families	Computer Use: Laptop care and use, Word Processing	Sequencing Summarizing How-to stories Poetry Folktales & fairy tales
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