

Kindergarten Curriculum Overview

| | Reading/Language | Math | Science | Social Studies |
|-------|--|--|---|---|
| Qtr 1 | <p>Phonemic Awareness: <i>/M/ /A/ /S/ /P/ /T/</i></p> <p>Sight Words: I, can, the, we, see, a, like</p> | <p>Number Recognition and Writing: (0-30)</p> <p>Counting: (1-100)</p> <p>Shapes</p> | <p>Features of the Earth</p> <p>Seasons of the Year: Summer and Fall</p> <p>The Five Senses</p> <p>Sounds</p> | <p>All About Me</p> <p>Community</p> <p>Family</p> <p>Where I Live - City, State, Country</p> <p>Rules and Procedures</p> |
| Qtr 2 | <p>Phonemic Awareness: <i>/I/ /N/ /C/ /O/ /D/ /H/ /E/ /F/ /R/</i></p> <p>Sight Words: To, and, go, you, do, my, are, with, he</p> <p>Decoding, Segmenting, Blending 2 and 3 phoneme words</p> | <p>Number Recognition and Writing: (0-30)</p> <p>Counting: (1-100)</p> <p>Shapes</p> <p>Coins</p> <p>Time to the Hour</p> <p>Addition</p> <p>Ordinal Positions</p> <p>Sequencing</p> <p>More/Less</p> | <p>Basic Needs of Living Things</p> <p>Seasons of the Year: Fall and Winter</p> <p>Weather</p> <p>Sounds</p> | <p>Community</p> <p>Fire Safety</p> <p>Native Americans and Pilgrims</p> <p>Christmas Traditions</p> <p>Needs and Wants</p> |
| Qtr 3 | <p>Phonemic Awareness: <i>/B/ /L/ /K/ /U/ /G/ /W/ /X/ /V/ /J/ /Q/ /Y/ /Z/</i></p> <p>Sight Words: Is, little, she, was, for, have, of, they, said, want, here, me, this, what</p> | <p>Number Recognition and Writing: (0-30)</p> <p>Counting: (1-100)</p> <p>Shapes</p> <p>Coins and Counting Money</p> <p>Time to the Half Hour</p> <p>Addition</p> <p>Ordinal Positions</p> | <p>Seasons of the Year: Winter</p> <p>Living and Nonliving Things</p> <p>Sounds</p> <p>The Sun: Light and</p> | <p>Community Helpers: Responsibilities</p> <p>Citizenship</p> <p>Problem-Solving</p> |

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| | Decoding, Segmenting, Blending 2 and 3 phoneme words | Sequencing More/Less Measurement Number Word Recognition | Shadows Motion: Position and Change of Speed | |
| Qtr 4 | Letter/Sound Correspondence (Long Vowels): A, I, O, U, E Sight Words: help, too, has, play, where, look, good, who, come, does Decoding, Segmenting, Blending 2 and 3 phoneme words | Number Recognition and Writing: (0-30) Counting: (1-100) Shapes Coins and Counting Money Time to the Quarter Hour Addition Ordinal Positions Sequencing More/Less Measurement Number Word Recognition Subtraction Number families to 10 | Seasons of the Year: Spring Magnets Day and Night Sounds Living and Nonliving Things: Insects and Life Cycles | Dramatic Play: Differentiate between goods and services; (Ex: grocery, restaurant, library) Easter Traditions USA Earth Day and Recycling |

Note: Most Essential Objectives in **Bold**