## **Second Grade Curriculum Overview**

	Reading/Language	Math	Science	Social Studies
Qtr 1	Visualize Key Details Character, Setting,	Addition and Subtraction Facts and Strategies	Characteristics of Animals	Cultural History and what contributed to it
	Events Ask and Answer Questions	Place Value to 100  Number Concepts and	Habitats of Animals	How different cultures immigrated to U.S.
	Make Predictions Plot: Problem and	Patterns		American Democracy and the founding of our nation
	Solution Statements, Questions,	2-digit addition		Supply and Demand
	Commands, Exclamations			
	Subjects, Predicates Expanding and Combining Sentences			
Qtr 2	Main Topic Reread Key Details Author's Purpose Plot/Sequence Ask and Answer Questions Nouns	2-digit subtraction	Characteristics of Animals	Production and Distribution Processes
		Data and Graphs  Count and use Money	Extinct to existing animals	Physical Features of regions
		Count and use Money	Migration and Hibernation	throughout the U.S.
			Survival Strategies	Colonial Days
	Verbs		Magnetism, Buoyancy, Gravity	Christmas Around the World
			Solar System	

Qtr 3	Ask and Answer Questions	Time	Properties of Sound	Geological Features
	Main Idea Reread	Solid Figures	Erosion and Weathering of Rocks	Differentiate between a physical map and political map
	Compare and Contrast Cause and Effect	Plane Figures and Spatial Sense	Impact of Weather	Cultural Unity
	Visualize Theme	Patterns		American Democracy
	Summarize Point of View	Length, Perimeter, and Area		
	Verbs Combining and	Fractions		
	Rearranging Sentences Contractions Pronouns	Place Value to hundreds and thousands		
Qtr 4	Summarize Point of View	Compare and order greater	Impact of Weather	Identify National Historical Figures
	Sequence Make Predictions	numbers	Structure and Function of Plants	
	Problem and Solution Cause and Effect	3-digit addition		
	Reread Theme	3-digit subtraction		
	Author's Purpose	Multiplication and Division Concepts		
	Pronouns Contractions			
	Pronoun-Verb Agreement Commas			

Note: Most Essential Objectives in **Bold**