

### Third Grade Curriculum Overview

	Reading/Language	Math	Science	Social Studies
Qtr 1	<p><b>Chapter Books:</b> <u>Sarah, Plain and Tall</u> and <u>Skylark</u></p> <p><b>Skills:</b> <b>character, setting, plot; sequence;</b> visualize a story; ask &amp; answer questions; <b>main idea &amp; key details; cause &amp; effect;</b> making predictions; theme;</p> <p><b>Language:</b> subject/predicate; <b>types of sentences; types of nouns</b></p> <p><b>Writing:</b> friendly letters, voice, focus on an event, word choice</p>	<p><b>Place Value &amp; Rounding in Base ten</b></p> <p><b>Addition Properties and Methods</b></p> <p><b>Subtraction Properties and Methods</b></p> <p><b>Multiplication Properties &amp; Facts 0-12</b></p>	<p><b>Plants, Their Parts, and their Life Cycle</b></p> <p><b>Animals and their Parts</b></p> <p>Humans and Their Parts</p>	<p>Communities are Places</p> <p><b>Maps and Globes</b></p> <p>State Capitals and Borders</p> <p>Our Nation’s Government</p> <p><b>Branches of Government</b></p> <p>Citizens Rights and Responsibilities</p>
Qtr 2	<p><b>Chapter Books:</b> <u>Caleb’s Story</u></p> <p><b>Skills:</b> <b>author’s point of view;</b> poetry literary elements; <b>problem &amp; solution; cause &amp; effect; summarize; main</b></p>	<p><b>Multiplication Properties , Missing Factors</b></p> <p><b>Multiply by 2 &amp; 3 digit numbers</b></p> <p>Identify Plane Figures, Lines, Angles</p>	<p>Changes in Weather</p> <p><b>The Water Cycle</b></p> <p>The Climate and Seasons</p> <p><b>Planets, Moons and Stars</b></p>	<p><b>People and Their Government</b></p> <p>Sharing Money, Skills and Time for the good of others</p> <p><b>Many People in a Community</b></p> <p><b>Immigration</b></p>

	<p><b>ideas &amp; key details; sequence</b></p> <p><b>Language:</b> irregular plural nouns; singular possessive nouns; <b>types of verbs</b></p> <p><b>Writing:</b> word choice; organization; focus on an event</p>			A Community's History
Qtr 3	<p><b>Chapter Books:</b> <u>Mr. Popper's Penguins</u>; <u>More Perfect than the Moon</u>; <u>Stone Fox</u> (Literature Circles)</p> <p><b>Skills:</b> ask &amp; answer questions; point of view; compare/contrast; cause &amp; effect; poetry literary elements</p> <p><b>Language:</b> subject-verb agreement; verb tense; irregular verbs; pronouns; contractions; prepositions</p> <p><b>Writing:</b> voice; ideas;</p>	<p><b>Graphs-</b> Collect data and make graphs</p> <p><b>Model Division:</b> Relate to Subtraction, Fact Families</p> <p><b>Division Facts 0-12, Long Division by 2 and 3 digits</b></p> <p><b>Fractions:</b> Model, Compare, Order, Add, Subtract</p> <p><b>Counting Money,</b> Making Change</p> <p><b>Decimals to Tenths, Hundredths:</b> Compare, Order</p>	<p><b>States of Matter and Their Properties</b></p> <p><b>Force and Gravity on Earth</b></p> <p><b>Changes in Matter</b></p> <p><b>Solids, Liquids and Gases</b></p> <p><b>Forces and Motion</b></p> <p><b>Construct and Investigate Simple Machines</b></p>	<p><b>Our Nation's History</b></p> <p><b>Early Times</b></p> <p><b>Native Americans</b></p> <p>Cultural Maps</p> <p>Changing US boundaries</p> <p>Making and Selling Products</p> <p>Product Maps</p> <p>Free Enterprise</p> <p>International Trade</p> <p><b>Latitude and Longitude</b></p>

	organization; word choice; sentence fluency			
Qtr 4	<p><b>Chapter Books:</b>  <u>Grandfather's Dance;</u>  <u>Charlotte's Web;</u> <u>Mouse &amp; The Motorcycle</u></p> <p><b>Skills:</b> summarize; point of view; ask &amp; answer questions; author's point of view; cause &amp; effect; predictions</p> <p><b>Language:</b> adjectives &amp; articles; adverbs; conjunctions; <b>capital letters</b>; abbreviations; commas; quotations</p> <p><b>Writing:</b> word choice; organization; voice; sentence fluency</p>	<p><b>Telling Time and Finding Elapsed Time</b></p> <p><b>Customary Measurements:</b>  length, capacity, weight, temperature, and problem solving</p> <p><b>Perimeter, Area, , and Volume of Plane Figures</b></p>	<p><b>Living Things in Ecosystems</b></p> <p><b>Food Chains and Food Webs</b></p> <p>Changes in Ecosystems</p> <p>Fossils</p> <p><b>Earth's Features and Resources</b></p> <p><b>Minerals and Rocks</b></p>	<p><b>A Communities Geography</b></p> <p><b>Landform Maps</b></p> <p>People and the Environment</p> <p><b>Intermediate Directions</b></p> <p><b>Thinking Like a Geographer</b></p> <p><b>Finding exact locations on a grid</b></p> <p><b>Bar Graphs</b></p> <p>Niagara Falls Virtual Trip</p>

Note: Most Essential Objectives in **Bold**