

## Enrichment: First Grade

	Spanish	Art	Music	Technology	Library/Media	STEM
<b>Qtr 1</b>	<p>Greetings</p> <p>Farewells</p> <p>Asking and Telling Name</p> <p>Colors</p> <p>Spanish Alphabet</p> <p>Numbers 1-10</p> <p>Introduction to Costa Rica</p>	<p>Learning to use a paintbrush effectively</p> <p>Understands line + shape</p> <p>Can follow directed line drawings</p>	<p>Music class expectations &amp; procedures</p> <p>Steady beat &amp; rhythm</p> <p>Sing/chant &amp; move at different tempos</p> <p>Quarter notes &amp; rests, eighth note pairs</p> <p>4 types of voices</p> <p>High &amp; low voices</p> <p>Sol-mi</p>	<p><b>iPad Care and Use:</b> Power On/Off, Plugging/Unplugging, Troubleshooting</p>	<p>Library rules &amp; procedures</p> <p>Book Care</p> <p>Parts of a book</p> <p>Authors &amp; illustrators</p>	<p>Expectations &amp; Procedures</p> <p>Skills Lab: Linear Measurement</p> <p>Skills Lab: Gears</p> <p>Scientific Method: Magnetism Experiment</p> <p>STEM Careers: Architect Engineering</p> <p>Challenge: Building a Bridge for Forest Animals</p>
<b>Qtr 2</b>	<p>Classroom Vocabulary</p> <p>Family Vocabulary</p> <p>Numbers 1-20</p> <p>Christmas Vocab</p> <p>Authentic Song "Campana Sobre Campana"</p> <p>Christmas in Spain</p> <p>Introduction to Spain</p>	<p>Learning to make details in collages + drawings</p> <p>Mix secondary colors from primary colors</p>	<p>Singing &amp; movement</p> <p>Practicing &amp; performing</p> <p>Following the conductor</p> <p>Christmas music</p> <p>Singing in Spanish</p>	<p><b>Digital Citizenship:</b> Safely navigating the Internet, Protecting personal information</p> <p><b>Coding:</b> Algorithms</p>	<p>Story Retelling</p> <p>Story Sequencing</p> <p>Differences in fiction &amp; nonfiction</p> <p>Comparing and contrasting stories</p>	<p><i>Exploding Pumpkins</i> Chemistry Lab Engineering</p> <p>Challenge: Building a Beaver Dam</p> <p>STEM Careers: Robotic Engineer Engineering</p> <p>Challenge: Building a robotic beetle</p>

<b>Qtr 3</b>	Spanish Bible Verse  Days of the Week  Months of the Year  Food Vocabulary  Introduction to Peru	Create a representational structure based on people, animals or buildings  Draw or paint a still life	Singing & movement  Singing in Spanish  Listening & drawing/writing  High & low  Solfege scale  Sol-mi, sol-la	<b>Multimedia:</b> Digital Storytelling	Goal Setting  Guided Research  Biographies  Author's purpose	Design Challenge: Building composite shapes from two-dimensional shapes  Design Challenge: Create a model of a free-standing basketball goal  STEM Careers
<b>Qtr 4</b>	Clothing  Community  Asking for food in Spanish  Cinco de Mayo  Running of the Bulls  Introduction to Mexico	Create artwork based on observation  View + create art from various cultures  Identify + create (landscapes, seascapes, + portraits)	Singing in French  Call & Response Instrument Families	<b>Computer Use:</b> Laptop care and use, Word Processing	Sequencing  Summarizing  How-to stories  Poetry  Folktales & fairy tales	Design Challenge: Build a device that allows students to secover a barrier  Robotics