

Enrichment: Fourth Grade

	Spanish	Art	Music	Technology	Library/Media	STEM
Qtr 1	<p>Introductions</p> <p>21 Spanish Speaking Countries</p> <p>Spanish Alphabet</p> <p>Colors</p> <p>Numbers 1-20</p> <p>Classroom Vocabulary</p> <p>Introduction to Costa Rica</p>	<p>Describe how negative and positive shapes/forms are used in art</p> <p>Identify + use pairs of complementary colors + discuss how artists use them to create mood</p>	<p>Music class expectations & procedures</p> <p>Steady beat & rhythm</p> <p>Moving to steady beat</p> <p>Quarter notes & rests, eighth note pairs</p> <p>Dynamics</p>	<p>Email: setting up, composing, attaching media, forwarding</p> <p>Show What You Know: Creating eBooks and digital screen casts</p>	<p>Library</p> <p>Rules/Procedures</p> <p>Book care</p> <p>Online Catalog</p> <p>Main Idea & Details</p>	<p>Expectations & Procedures</p> <p>Skills Lab: Linear Measurement</p> <p>Scientific Method: Insulation Experiment</p> <p>Design Challenge: <i>Build a Waterslide</i></p>
Qtr 2	<p>Numbers 1-59</p> <p>Days of the Week</p> <p>Months of the Year</p> <p>Seasons</p> <p>Weather</p> <p>Cascabeles- Jingle Bells in Spanish</p> <p>Christmas in Spain</p>	<p>Use the concept of proportion in a work of art (face, figure, etc)</p> <p>Use shading to transform a 2-D shape into a 3-D shape</p>	<p>Listening</p> <p>Singing & handbells</p> <p>Practicing & performing</p> <p>Following the conductor</p> <p>Christmas music</p>	<p>Digital Citizenship: Standing up to cyberbullying, staying safe online</p> <p>Coding: Algorithms and Programming</p>	<p>Alabama Virtual Library</p> <p>Research sources-encyclopedia, dictionary</p> <p>Animal Habitats research project</p>	<p>Skills Lab: Measurement</p> <p>Skills Lab: Square Footage</p> <p>Chemistry Lab: <i>Mystery Potions</i></p> <p>STEM Careers: Architect</p> <p>Design Challenge: <i>Building a Store</i></p>
Qtr 3	<p>Spanish Bible Verse</p> <p>Numbers 1-100</p> <p>Time</p> <p>Clothing</p>	<p>Use the conventions of facial or figure proportions</p> <p>Use fibers to create simple weaving</p>	<p>Whole, half & quarter notes, eighth note pairs</p> <p>Whole, half & quarter rests</p> <p>Lines & spaces of the treble clef</p>	<p>Green Screen: Script Writing, Recording, Editing</p>	<p>Close Reading</p> <p>Biography Research project</p> <p>Citing sources</p> <p>Digital citizenship</p>	

	<p>Vocabulary</p> <p>Food Vocabulary</p> <p>Community Vocabulary</p> <p>Introduction to Peru</p>		Recorder Karate			
Qtr 4	<p>House Vocabulary</p> <p>Family Vocabulary</p> <p>Describing Family and Home</p> <p>Asking for Food in Spanish</p> <p>Authentic Mexican Food</p> <p>Cinco de Mayo</p> <p>Introduction to Mexico</p>	<p>Use contrast in a work of art</p> <p>Create a work of art using bilateral or radial symmetry</p>	<p>Whole, half & quarter notes, eighth note pairs</p> <p>Whole, half & quarter rests</p> <p>Lines & spaces of the treble clef</p> <p>Recorder Karate</p>	Multimedia: Using various platforms to communicate ideas	<p>Multimedia presentation</p> <p>Poetry</p> <p>Myths</p> <p>Library Arrangement</p>	