

## Enrichment: Kindergarten

	Spanish	Art	Music	Technology	Library/Media	STEM
<b>Qtr 1</b>	<p>Greetings</p> <p>Farewells</p> <p>Asking and Telling Name</p> <p>Colors</p> <p>Numbers 1-5</p> <p>Introduction to Costa Rica</p>	<p>Identify art materials and supplies</p> <p>Identify patterns in works of art and environment</p>	<p>Music class expectations &amp; procedures</p> <p>Singing &amp; chanting 4 types of voices</p> <p>High &amp; low voices</p> <p>Moving to steady beat</p> <p>Percussion instruments</p>	<p><b>iPad Care and Use:</b> Plugging/Unplugging, Volume Control, Power On/Off, Headphone Use</p>	<p>Library rules and procedures</p> <p>Book Care</p> <p>Parts of a book</p> <p>Author &amp; Illustrators</p>	<p>Expectations &amp; Procedures</p> <p>Skills Lab: Linear Measurement</p> <p>Skills Lab: Gears</p> <p>Scientific Method: Magnetism Experiment</p> <p>STEM Careers focus: Architect</p> <p>Engineering Challenge: Building a Bridge for Forest Animals</p>
<b>Qtr 2</b>	<p>Classroom Objects</p> <p>Numbers 1-10</p> <p>Family</p> <p>Christmas Vocabulary</p> <p>Authentic Song "Burrito Sabanero"</p> <p>Introduction to Spain</p>	<p>Identify some elements in art (line, color, shape, texture)</p> <p>Paint pictures expressing ideas about family/community</p>	<p>Singing &amp; ASL</p> <p>Moving to steady beat</p> <p>Practicing &amp; performing</p> <p>Following the conductor</p> <p>Christmas music</p>	<p><b>Digital Citizenship:</b> Internet Use and Safety</p> <p><b>Coding:</b> Algorithms</p>	<p>Story sequencing</p> <p>Fiction &amp; nonfiction</p> <p>Illustrations &amp; text</p> <p>Comparing &amp; contrasting stories</p>	<p><i>Exploding Pumpkins</i> Chemistry Lab</p> <p>Engineering Challenge: Building a Beaver Dam</p> <p>STEM Careers focus: Robotic Engineer</p> <p>Engineering Challenge: Building a robotic beetle</p>

<b>Qtr 3</b>	Review colors and numbers  Bible Verse for Spiritual Emphasis Week  Shapes  Food and Drink  Introduction to Peru and Peruvian music	Use lines, shapes and colors to make patterns  Build skills (use of scissors, glue and paper, paint, pastel)		<b>Technology Fluency and Keyboarding:</b> Letter recognition with corresponding typing finger; common icon recognition with multimedia apps	Goal setting  Characters  Settings  Story Events  Researching spiders & insects	Design Challenge: Construct a fence to protect a garden from a rabbit.  Design Challenge: Build a letter or number that will stand on its own, using two different Materials.  STEM Careers
<b>Qtr 4</b>	Clothing Vocabulary  Community Vocabulary  Authentic Mexican Foods  Authentic Song "Dale"  Introduction to Cinco de Mayo  Introduction to Mexico	Use lines to express feelings  Create a 3D form  Make a collage using torn or cut shapes  Look + discuss art from a variety of time + places		<b>Computer Use:</b> Proper computer use and safety	Biographies & careers  Author's purpose  Nonfiction text features  Rhyming & alliteration  Fairy tales	Design Challenge: Build a floatation device that keeps a man (toy) above the water for at least 30 seconds.  Robotics