

Enrichment: Third Grade

	Spanish	Art	Music	Technology	Library/Media	STEM
Qtr 1	<p>Introductions</p> <p>Colors</p> <p>Spanish Alphabet</p> <p>Numbers 1-20</p> <p>Body Vocabulary</p> <p>Classroom Vocabulary</p> <p>Introduction to Costa Rica</p>	<p>Use tints and shades in creating art</p> <p>Use rhythm and movement in works of art</p> <p>Compare + contrast works of art made by different media (watercolor + tempera)</p>	<p>Music class expectations & procedures</p> <p>Steady beat & rhythm</p> <p>Ostinato</p> <p>Call & Response</p> <p>Listening & identifying</p> <p>Tempo & dynamics</p> <p>Music staff</p> <p>Sol-la & sol-mi</p>	<p>Introduction to email: setting up, composing, attaching media, and sending messages</p> <p>Digital Portfolios: Creating and uploading multimedia for goal setting and reflection</p>	<p>Library Rules, proecedures</p> <p>Book care</p> <p>Story Elements</p> <p>Story retelling</p> <p>Library catalog</p> <p>Library arrangement</p>	<p>Expectations & Procedures</p> <p>Skills Lab: Linear Measurement</p> <p>Scientific Method: Insulation Experiment</p> <p>Design Challenge: <i>Build a Waterslide</i></p>
Qtr 2	<p>Numbers 1-59</p> <p>Days of the Week</p> <p>Months of the Year</p> <p>Clothing Vocabulary</p> <p>“Cascabeles” - Jingle Bells in Spanish</p> <p>Christmas in Spain</p>	<p>Use foreground, middleground, and background to create the illusion of space</p> <p>Draw a landscape</p>	<p>Singing & movement</p> <p>Practicing & performing</p> <p>Following the conductor</p> <p>Christmas music</p> <p>Handbells</p>	<p>Digital Citizenship: Safe Internet Use, Protecting Personal Information, Creating a Safe Username, Stop Cyberbullying</p> <p>Coding: Algorithms and Programming</p>	<p>Story Elements</p> <p>Dictionary skills</p> <p>Online catalog</p> <p>Main Idea</p> <p>Sequencing</p> <p>Makerstations</p>	<p>Skills Lab: Measurement</p> <p>Skills Lab: Square Footage</p> <p>Chemistry Lab: <i>Mystery Potions</i></p> <p>STEM Careers: Architect</p> <p>Design Challenge: <i>Building a Store</i></p>

<p>Qtr 3</p>	<p>Spanish Bible Verse</p> <p>Numbers 1-100</p> <p>Food Vocabulary</p> <p>Community Vocabulary</p> <p>House Vocabulary</p> <p>Introduction to Peru</p>	<p>Create a work of art based on observation of objects or scenes in daily life</p> <p>Create an imaginative clay structure</p>	<p>Whole, half & quarter notes</p> <p>Lines & spaces of the treble clef</p> <p>Beginner Recorder</p>	<p>Google Drive: Docs, Uploading Files, Accessing Files</p> <p>Digital Storytelling: Multimedia Presentations</p>	<p>Animal Research project</p> <p>Alabama Virtual Library</p> <p>Multimedia presentation</p>	<p>Design Challenge: Build a device that will drop a cup of water from a height of about 6 ft onto a target without spilling a drop</p> <p>Fossil Exploration Lab</p> <p>Design Challenge: Create 2 fossils that provide evidence of marine and terrestrial organisms</p> <p>STEM Careers</p>
<p>Qtr 4</p>	<p>Family Vocabulary</p> <p>Describing Family and Home</p> <p>Asking for Food in Spanish</p> <p>Authentic Mexican Foods</p> <p>Cinco de Mayo</p> <p>Introduction to Mexico</p>	<p>Create a piece of art that expresses rhythm + movement</p> <p>Identify artists from his or her own community/county/state or regional art traditions</p>	<p>Whole, half & quarter notes</p> <p>Lines & spaces of the treble clef</p> <p>Recorder Karate</p>	<p>Green Screen: News reports</p>	<p>Fables</p> <p>Myths</p> <p>Legends</p> <p>Poetry</p> <p>Fiction genres</p>	<p>Design Challenge: Design and build a boat that will float and carry as much pirate treasure as possible</p> <p>Robotics</p>