

Expectations for Science/Social Studies Summer Assignment

Choose **one** non-fiction book from the science **or** social studies topics below.

Read over the following handout, as there are before, during, and after reading aspects to complete.

Choose **either** a science **or** social studies topic from the list below. Feel free to choose a specific area of a topic below.

Science

Space: planets, stars, galaxies, satellites, asteroids, meteors, comets, the ISS, and black holes.

Earth: fossils, rocks, rock cycle, tectonic plates, fault lines, erosion, weathering, volcanoes, sea-floor features, tides, Pangaea, magnetic fields, natural resources, aquifers, human impact on the environment, recycling, conservation, types of energy, and cycles of Earth.

Weather & Climate: weather instruments, meteorology, tornadoes, hurricanes, fronts, and storms.

Social Studies (late 1800's - 1970's)

Industrial Revolution, immigration, World War I, the Jazz Age, the Roaring Twenties, the Great Depression, World War II, the Cold War, Korean Conflict, Vietnam War, the Civil Rights Movement, Amendments, presidents during these time periods.

Submit your Summer Reading Assignment to your teacher on the first day of school.

This summer reading project will count as the first grade in your Science or Social Studies class. If it is not finished, you will lose points every week it is past due. At the end of the first quarter, you will be given a zero if the project is incomplete.

Pre-planning Sheet

Directions: Read this entire handout before beginning your nonfiction book. Complete this page to help you write your paper and staple to the back of your writing.

Title of Book: _____

Author's name: _____

Your name: _____

Why did you choose to read and learn more about this topic? _____

As you read, choose 5 words from the text that you think make good vocabulary words. Select words that are difficult or interesting to you. Write the word and its definition.

1. _____ - _____
2. _____ - _____
3. _____ - _____
4. _____ - _____
5. _____ - _____

5 Specific Facts Learned

1. _____

2. _____

3. _____

4. _____

5. _____

Write a summary paragraph about your chosen book. Make sure your paragraph is indented, includes a topic sentence, the title of the book and author's name in one sentence, 5 specific details learned in 5 complete sentences, and a concluding sentence all in your best cursive handwriting. Reread your paragraph to check for grammatical and spelling errors. Remember, topic and conclusion sentences should not include any specific details. The topic sentence introduces what you are writing about, and the conclusion sentence brings the paragraph to a close by restating the topic sentence in a different way. Remember to make sure the paragraph is written in your own words.

Rubric for Science/Social Studies Nonfiction Book Planning Sheet & Writing

****DO NOT write your name on your paragraph! Staple planning sheet to the back of your paragraph.****

_____ 20 points	Completed pre-planning sheet
_____ 5 pts.	Indent paragraph
_____ 5 pts.	Topic sentence
_____ 10 pts.	Sentence with title of book, underlined, and author's name
_____ 10 pts.	Sentence with specific fact #1
_____ 10 pts.	Sentence with specific fact #2
_____ 10 pts.	Sentence with specific fact #3
_____ 10 pts.	Sentence with specific fact #4
_____ 10 pts.	Sentence with specific fact #5
_____ 5 pts.	Conclusion sentence
_____ 5 pts.	Correct spelling
_____/100 total points	

