

HAPPY SUMMER

Dear Fourth Grade Parents,

We are looking forward to an exciting 2023-2024 school year. We are including a list of summer requirements to help prevent a decline in skills obtained in third grade.

Reading

- You will be required to read one fiction or nonfiction novel from the attached list and complete a project from the project choice board. This will be due the first day of school. You will receive a daily grade for this book requirement. An AR quiz will be taken on the novel the first week of school and given a daily grade. The AR points will be applied to your first quarter AR goal.
- Read at least 25 minutes a day.

Math

- **PRIORITY!** Practice Multiplication Facts. Attached are two fact sheets that you will need to make copies of for practice. Time your child on how long it takes to complete the fact sheet. The goal is to improve his/her score each time. Try this at least 2-3 times a week. It is recommended that students answer 100 multiplication facts correctly in 5 minutes.
- Incorporate math in your daily conversations all throughout the summer to keep concepts fresh.
- Below is a great website that offers free printable math practice for both 3rd and 4th grade math skills:
<https://www.k5learning.com/free-math-worksheets>
- Below is a great website that offers lots of games for a variety of math skills for 3rd & 4th grade:
https://www.mathplayground.com/grade_4_games.html

Summer Bridge Activities Workbook:

- This workbook is an optional activity that students can work on 15 minutes each day throughout the summer break.
- If students turn in the **completed** workbook on the first day of school, a 5 bonus point coupon will be awarded to the student in each subject area (math, reading/language arts, and science/social studies).

Summer Reading Requirements

Choose one fiction novel or one non-fiction book from the following list. For your novel, you will complete one project from the project board to be turned in the first day of school.

- **Fiction or Nonfiction Novels**

Otherwise Known as Sheila the Great

Super Fudge

Double Fudge

I Survived books

The Cricket in Times Square

A Dog Called Kitty

*Who Was/Were, or Where? Books

Book Report Choice Board: Choose **one** and be creative.

Write a poem about two main events or characters in the story.	Draw a picture (poster) of one of the main characters, and then write ten words that describe them.	Design a comic strip that shows the sequence of events in the story.
Write a test/quiz for the book. Include 10 questions and create the answer key. *This could be similar to an AR quiz*	Pretend you are a reporter and write an interview for the main character of the book. Ask at least 5 questions and write the answers to the questions, as the character would respond.	Create a graphic novel based on the book. You can choose your favorite chapter, a critical scene in the story, the beginning or the end. The choice is yours!
Create a game for other fourth grade students, who have read the book. Include the directions, game board, and game pieces. Be creative!	Produce and record a TV advertisement for the book and present it to the class.	Create an alternative ending to the story.
Create a song which includes the lyrics to retell the story from beginning to the end.	Create an award for your book including reasons the book deserves to be recognized. Also include what the book is being recognized for. Design what the award will look like.	*Create a book cover. You can use paper, colored pencils or colorful ink. The front cover should include the title, author, & include you as the illustrator. The back cover should include a paragraph summary of the book.

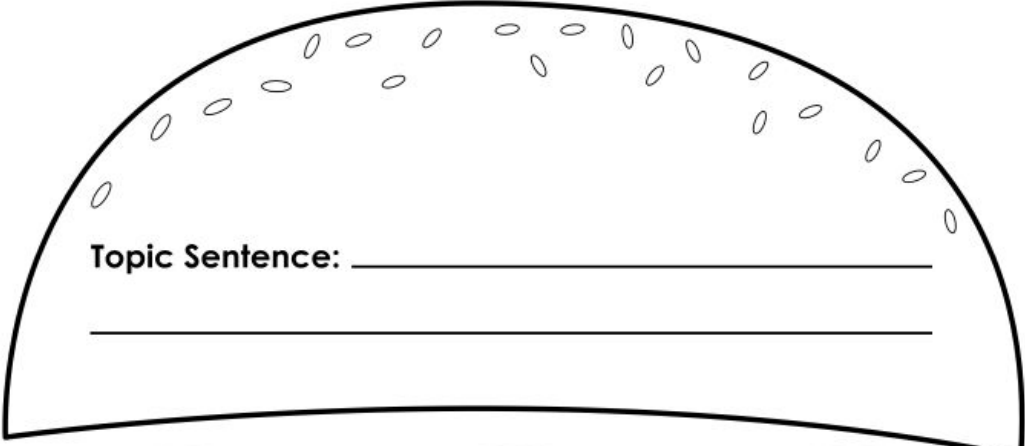
*Enjoy reading the novel and then choose ONE of the ideas above. It will be due the first day of school.

**Your project will be graded and taken as a daily grade!

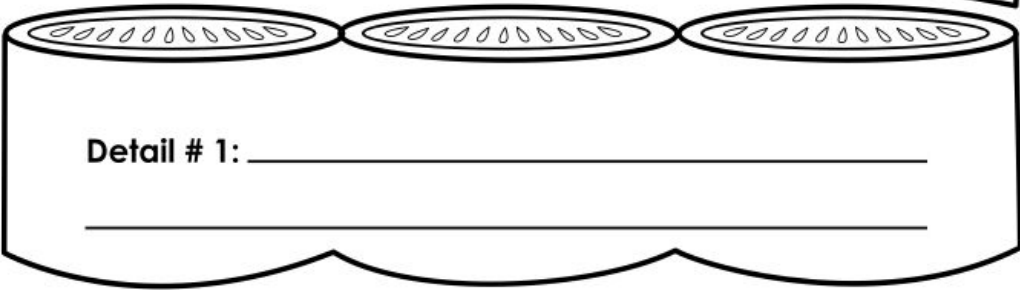
***Remember to read 25 minutes a day and you will also take the AR quiz on the novel when you return to school.

summarize

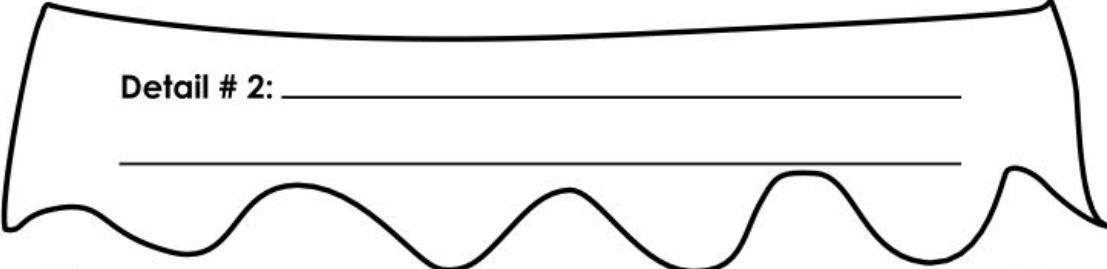
Hamburger Writing



Topic Sentence: _____



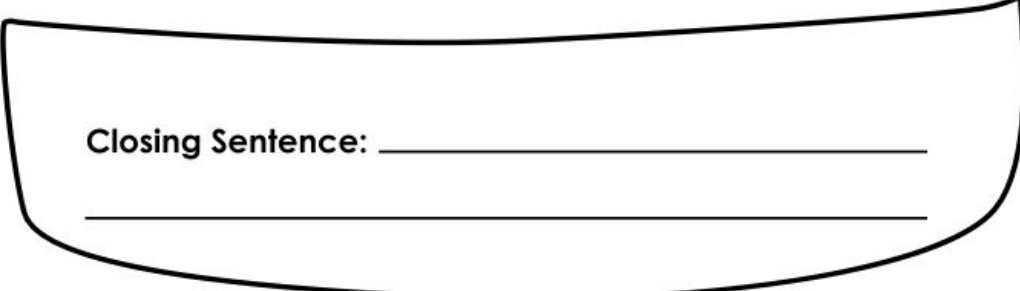
Detail # 1: _____



Detail # 2: _____



Detail # 3: _____



Closing Sentence: _____
