

WELCOME

to 6th Grade!

We are looking forward to a fantastic year! As you enjoy your summer, remember to complete these assignments to ensure your child is prepared to excel in 6th grade.

Summer assignments should be turned in to your homeroom teacher on the first day of school. These assignments will count as the first daily grade in each class. If it is not finished, you will lose 10 points each week that it is past due. At the end of the first quarter, a zero will be given if the project is incomplete.

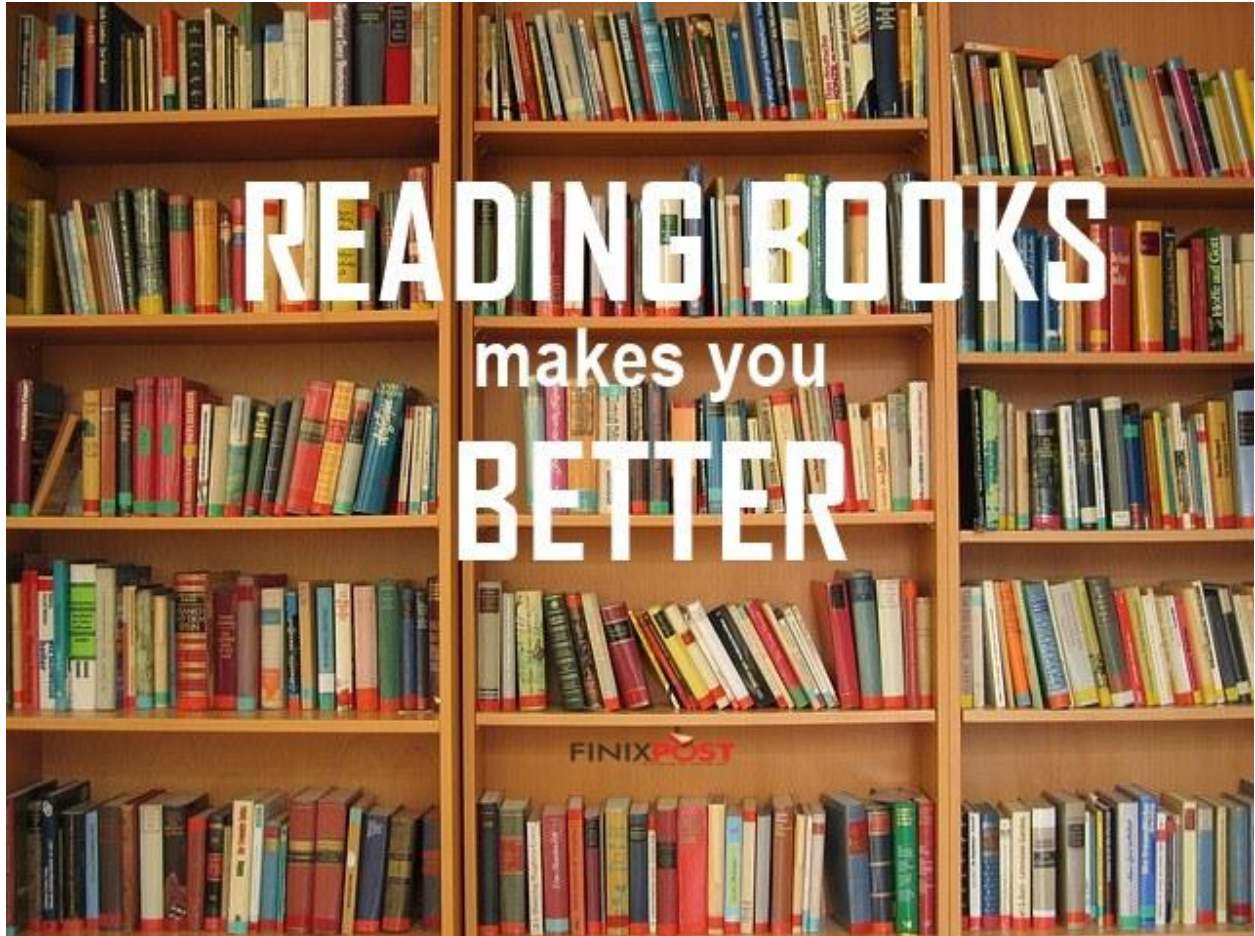
Space Camp Information:

- 6th grade goes to Space Camp in October 2023.
- Your 2023 - 2024 FACTS account will be billed May 1st and will be due Oct. 1st. Payments can be made in any increments and any frequency you prefer between May 1st through Oct. 1st. If you have any questions, feel free to email [Amanda Thrift](mailto:athrift@lee-scott.org) in the office at athrift@lee-scott.org

We are looking forward to a great 6th grade year!

Happy Summer,
6th Grade Teachers

6th Grade Summer Reading Assignment



In an effort to prevent a decline in reading progress during the summer months, all students transitioning from 5th to 6th grade must complete the *6th Grade Summer Reading Assignment*.

6th Grade Summer Reading Expectations:

When you have finished reading *Hatchet*, complete **one** *Summer Reading Activity Choice*. Each student will complete all assigned work under the activity of their choice. **For example**, if a student chooses Sequence of Action for their activity, they will complete the following assignments:

Create a timeline of events that take place in the novel.

Target five important events

Describe the problem the main character is facing. How does he solve the problem?

What lesson did you learn from these events?

List and define five new or interesting words you learned

Write a well organized paragraph summarizing the most important events in the novel. (5-7 sentences- Must include a topic sentence and concluding sentence). Take AR Test upon returning to school in August.

Submit your Summer Reading Assignment to your teacher on the first day of school. Take the Accelerated Reader Test for *Hatchet*.

This summer reading project will count as the first daily grade in your Reading/English class. If it is not finished, you will lose points every week it is past due. At the end of the first quarter, you will be given a zero if the project is incomplete.

Novel

Hatchet By Gary Paulsen

Summer Reading Activity Choices:

Activity 1: Sequence of Action

- Create a timeline of events that take place in the novel.
- Target five important events
- Describe the problem the main character is facing. How does he solve the problem? What lesson did you learn from these events?
- List and define five new or interesting words you learned
- Write a well organized paragraph summarizing the most important events in the novel. (5-7 sentences- Must include a topic sentence and concluding sentence).

Activity 2: Setting

- Identify the setting of the novel.
- Draw or find pictures to describe both the time and the place represented in the novel.
- If the setting is an actual place, include a map to show its relationship to other places in the world/country.
- List and define five new or interesting words you learned.
- Write a well organized paragraph describing the setting of the novel. Use adjectives in your descriptive paragraph. (5-7 sentences- Must include a topic sentence and concluding sentence)

Activity 3: Characters

- Choose a character from the novel.
- Draw an illustration of this character based on the description in the novel.
- List five character traits of this character. Hint: Think about how your character acts, and why. Then think, “What can this character teach me about life?”
Examples: Brave, honest
- Write the name of the main character in the novel. Create a Venn Diagram comparing the main character with a character from another book you have read. Write a paragraph describing how the characters are similar.
- List and define five new or interesting words you learned.
- Find a place in the novel where the character demonstrates a positive trait. Write a well organized paragraph explaining how the character’s actions at this point in the novel are teaching you a positive lesson. Use the evidence from the novel to support your explanation. (5-7 sentences- Must include a topic sentence and concluding sentence)

Expectations for Science/Social Studies Summer Assignment

Choose **one** non-fiction book, (usually thin and flat) from the science **or** social studies topics below. (It's not a thick chapter book.)

Read over the following handout, as there are before, during, and after reading components to complete.

Choose **either** a science **or** social studies topic from the list below. Feel free to choose a specific area of a topic below.

Science

Space: planets, stars, galaxies, satellites, asteroids, meteors, comets, the ISS, and black holes.

Earth: fossils, rocks, rock cycle, tectonic plates, fault lines, erosion, weathering, volcanoes, sea-floor features, tides, Pangaea, magnetic fields, natural resources, aquifers, human impact on the environment, recycling, conservation, types of energy, and cycles of Earth.

Weather & Climate: weather instruments, meteorology, tornadoes, hurricanes, fronts, and storms.

Social Studies (late 1800's - 1970's)

Industrial Revolution, immigration, World War I, the Jazz Age, the Roaring Twenties, the Great Depression, World War II, the Cold War, Korean Conflict, Vietnam War, the Civil Rights Movement, Amendments, presidents during these time periods.

Submit your Summer Reading Assignment to your teacher on the first day of school.

This summer reading project will count as the first grade in your Science or Social Studies class. If it is not finished, you will lose points every week it is past due. At the end of the first quarter, you will be given a zero if the project is incomplete.

Pre-planning Sheet

Directions: Read this entire handout before beginning your nonfiction book. Complete this page to help you write your paper and staple to the back of your writing.

Title of Book: _____

Author's name: _____

Your name: _____

Why did you choose to read and learn more about this topic? _____

As you read, choose 5 words from the text that you think make good vocabulary words. Select words that are difficult or interesting to you. Write the word and its definition.

1. _____ - _____
2. _____ - _____
3. _____ - _____
4. _____ - _____
5. _____ - _____

5 Specific Facts Learned

1. _____

2. _____

3. _____

4. _____

5. _____

Write a summary paragraph about your chosen book. Make sure your paragraph is indented, includes a topic sentence, the title of the book and author's name in one sentence, 5 specific details learned in 5 complete sentences, and a concluding sentence all in your best cursive handwriting. Reread your paragraph to check for grammatical and spelling errors. Remember, topic and conclusion sentences should not include any specific details. The topic sentence introduces what you are writing about, and the conclusion sentence brings the paragraph to a close by restating the topic sentence in a different way. Remember to make sure the paragraph is written in your own words.

Rubric for Science/Social Studies Nonfiction Book Planning Sheet & Writing

****DO NOT write your name on your paragraph! Staple planning sheet to the back of your paragraph.****

| | |
|------------------------|--|
| _____ 20 points | Completed pre-planning sheet |
| _____ 5 pts. | Indent paragraph |
| _____ 5 pts. | Topic sentence |
| _____ 10 pts. | Sentence with title of book, underlined, and author's name |
| _____ 10 pts. | Sentence with specific fact #1 |
| _____ 10 pts. | Sentence with specific fact #2 |
| _____ 10 pts. | Sentence with specific fact #3 |
| _____ 10 pts. | Sentence with specific fact #4 |
| _____ 10 pts. | Sentence with specific fact #5 |
| _____ 5 pts. | Conclusion sentence |
| _____ 5 pts. | Correct spelling |
| _____/100 total points | |