

WELCOME

to 6th Grade !

We are looking forward to a fantastic year! As you enjoy your summer, remember to complete these assignments to ensure your child is prepared to excel in 6th grade.

Summer assignments should be turned in to your homeroom teacher on the first day of school. These assignments will count as the first daily grade in each class. If it is not finished, you will lose 10 points each week that it is past due. At the end of the first quarter, a zero will be given if the project is incomplete.

Also, the Summer Bridge workbooks are **optional**, but provide additional practice and prevent summer slide. Completed Summer Bridge workbooks should be turned in to your child's homeroom teacher on the first day of school. 10 points will be added to a daily grade in each subject during the first nine weeks.

We look forward to a great 6th grade year!

Happy Summer,
6th Grade Teachers

Summer Reading Assignment: *Hatchet* by Gary Paulsen

Focus: Analyzing the Protagonist – Brian Robeson

 **Directions:**

Read *Hatchet* over the summer. Complete the following activities and bring your work to class on the first day of school.

Part 1: Character Traits

Choose **one character trait** that describes Brian Robeson..

- Write a paragraph that explains why you chose that trait to describe Brian.
- Include **at least two quotes** from the book that supports your idea.
- Explain how the quotes represent that trait.
- **Example Trait:** *Courage*
- *"He did not cry, he did not complain. Instead, he worked."*

Part 2: Character Changes

1 Thessalonians 5:18 says, "Give thanks in all circumstances; for this is God's will for you in Christ Jesus."

How does Brian learn to be thankful even in the midst of hardship, and what does this teach us about the importance of gratitude in difficult times?

Write a short essay (1–3 paragraphs) that explains how Brian changes and learns to be thankful in the midst of hardship.

- Use examples from the beginning, middle, and end of the book.
- Cite text evidence that supports your examples.

Part 3: Point of View

The story is told in **third person**.

- How does this point of view help us understand Brian's experiences?
- Would the story be different if Brian was the narrator?
- Write one paragraph answering these questions and use one example from the book that supports your answers.

Hatchet Summer Assignment Rubric (Total: 20 Points)

Category	Excellent (4 pts)	Good (3 pts)	Satisfactory (2 pts)	Needs Improvement (1 pt)
Part 1: Character Trait & Text Evidence	Chooses 1 accurate trait; includes strong quotes and clear explanations that connect well to the story.	Chooses 1 trait; quotes support the traits with mostly clear explanations.	Chooses 1 trait; explanations are somewhat clear; quotes may not fit well.	Missing trait or explanations; little or no text evidence used.
Part 2: Character Change Over Time	Clearly explains how Brian changes; uses examples from beginning, middle, and end; thoughtful insight.	Explains how Brian changes; includes 2–3 examples; some analysis.	Describes a basic change in Brian; limited examples or weak explanation.	Little or no explanation of how Brian changes; lacks examples.
Part 3: Point of View Analysis	Clearly explains how third-person point of view shapes the story; provides a strong example and reasoning.	Good explanation of point of view with an example; may lack depth.	Mentions third-person view; explanation or example may be unclear.	Little or no understanding of point of view or how it affects the story.
Neatness & Organization	Work is neatly written or typed, well-organized, and easy to follow.	Work is mostly neat and organized with minor issues.	Work is somewhat messy or unorganized but still readable.	Work is very difficult to read or follow.
Effort & Completion	All parts complete; shows strong effort and creativity; bonus project included (if applicable).	All parts complete; solid effort shown.	Most parts are complete; effort is inconsistent.	Several parts missing; little effort shown.

Expectations for Science/Social Studies Summer Assignment

Choose **one** non-fiction/informational book from the science **or** social studies topics below.

Read over the following handout, as there are before, during, and after reading aspects to complete.

Choose **either** a science **or** social studies topic from the list below. Feel free to choose a specific area of a topic below.

Science

Space: planets, stars, galaxies, satellites, asteroids, meteors, comets, the ISS, and black holes.

Earth: fossils, rocks, rock cycle, tectonic plates, fault lines, erosion, weathering, volcanoes, sea-floor features, tides, Pangaea, magnetic fields, natural resources, aquifers, human impact on the environment, recycling, conservation, types of energy, and cycles of Earth.

Weather & Climate: weather instruments, meteorology, tornadoes, hurricanes, fronts, and storms.

Social Studies (late 1800's - 1970's)

Industrial Revolution, immigration, World War I, the Jazz Age, the Roaring Twenties, the Great Depression, World War II, the Cold War, Korean Conflict, Vietnam War, the Civil Rights Movement, Amendments, presidents during these time periods.

Submit your Summer Reading Assignment to your teacher on the first day of school.

This summer reading project will count as the first grade in your Science or Social Studies class. If it is not finished, you will lose points every week it is past due. At the end of the first quarter, you will be given a zero if the project is incomplete.

Pre-planning Sheet

Directions: Read this entire handout before beginning your nonfiction book. Complete this page to help you write your paper and staple to the back of your writing.

Title of Book: _____

Author's name: _____

Your name: _____

Why did you choose to read and learn more about this topic? _____

As you read, choose 5 words from the text that you think make good vocabulary words. Select words that are difficult or interesting to you. Write the word and its definition.

1. _____ - _____
2. _____ - _____
3. _____ - _____
4. _____ - _____
5. _____ - _____

5 Specific Facts Learned

1. _____

2. _____

3. _____

4. _____

5. _____

Write a summary paragraph about your chosen book. Make sure your paragraph is indented, includes a topic sentence, the title of the book and author's name in one sentence, 5 specific details learned in 5 complete sentences, and a concluding sentence all in your best cursive handwriting. Proofread your paragraph to check for grammatical and spelling errors. Remember, topic and conclusion sentences should not include any specific details. The topic sentence introduces what you are writing about, and the conclusion sentence brings the paragraph to a close by restating the topic sentence in a different way. Remember to make sure the paragraph is written in your own words.

Rubric for Science/Social Studies **Informational Nonfiction** **Book** Planning Sheet & Writing

****DO NOT** write your name on your paragraph! Staple/paper clip the planning sheet to the back of your paragraph.**

_____ 20 points	Completed pre-planning sheet
_____ 5 pts.	Indent paragraph
_____ 5 pts.	Topic sentence
_____ 10 pts.	Sentence with title of book, underlined, and author's name
_____ 10 pts.	Sentence with specific fact #1
_____ 10 pts.	Sentence with specific fact #2
_____ 10 pts.	Sentence with specific fact #3
_____ 10 pts.	Sentence with specific fact #4
_____ 10 pts.	Sentence with specific fact #5
_____ 5 pts.	Conclusion sentence
_____ 5 pts.	Correct spelling
_____/100 total points	

6th Grade Math Review Packet

To prevent a decline in math progress during the summer months, all students transitioning from 5th to 6th grade *must* complete the 6th Grade Math Review Packet.

6th Grade Summer Math Expectations:

- Students must show work on all of their problems. Showing work is an expectation for 6th grade- it helps me see how you are thinking through each problem!
- The whole packet must be completed. Each skill on the packet is a review from 5th grade and is important to know moving forward to 6th grade!

This will count as the first grade for the year in math class. If it is not finished, you will lose 10 points every week it is past due. At the end of the first quarter, you will be given a zero if the project is not complete. Math work will be graded for content, not completion.

- Khan Academy is a great resource to review any topics that you might have forgotten how to work out!

- It is strongly recommended that students review math facts throughout the summer as well. Students are expected to be fluent in math facts when they come to 6th grade.

Categories:

- Place Value
- Order of Operations (PEMDAS)
- Multiplication/Division
- Decimals
- Fractions
- Classifying quadrilaterals and triangles
- Volume
- Measurement Conversions
- Graphs/charts

Rising 6th Grade Summer Math Packet

Name: _____

■ **Instructions:** Show all of your work in the space provided for each problem. Be sure to **circle your final answer** clearly.

Week 1

June 2

Add: $3.45 + 6.78$

June 3

A recipe uses 2.5 cups of flour. How much flour is needed for 4 batches?

June 4

Find the volume of a box with dimensions 3 in. \times 4 in. \times 5 in.

June 5

Write $\frac{3}{4}$ as a decimal.

June 6

What is $\frac{3}{5}$ of 25?

Week 2

June 9

Is $0.75 > 7/10$?

June 10

What is the perimeter of a rectangle with sides 8 cm and 5 cm?

June 11

Divide: $832 \div 8$

June 12

Simplify: $18/24$

June 13

Round 8.456 to the nearest tenth.

Week 3

June 16

Find the area of a triangle with base 10 m and height 4 m.

June 17

Multiply: $\frac{2}{3} \times \frac{4}{5}$

June 18

A pack has 8 pens. If 3 packs are bought, how many pens is that?

June 19

List all the prime numbers less than 20.

June 20

Write 1.25 as a fraction in simplest form.

Week 4

June 23

Divide: $3.6 \div 0.3$

June 24

What is $5/8 \div 2$?

June 25

Estimate: $198 \times 42 \approx ?$

June 26

Plot $3/4$ on a number line between 0 and 1.

June 27

Convert 3.5 hours to minutes.

Week 5

June 30

Write 5.62 in expanded form.

July 1

If a rope is 3.75 meters long and cut into 3 equal pieces, how long is each piece?

July 2

Multiply: 246×39

July 3

Round 7.489 to the nearest hundredth.

July 7

What is the least common multiple of 6 and 8?

Week 6

July 8

How many faces does a cube have?

July 9

Write an equivalent fraction to $\frac{2}{3}$.

July 10

Compare: 4.56 ____ 4.65

July 11

A number pattern increases by 6: 4, 10, 16, ... What is the next number?

July 14

A baker used 2.25 cups of sugar in one cake. How much in 3 cakes?

Week 7

July 15

Subtract: $7.1 - 2.46$

July 16

Write 3.2 as a fraction in simplest form.

July 17

Classify this triangle: 90° , 45° , 45° .

July 18

Write 45% as a fraction and a decimal.

July 21

What is the place value of the 7 in 8.742?

Week 8

July 22

What is the GCF of 12 and 18?

July 23

How many edges does a rectangular prism have?

July 24

How many minutes are in 2.5 hours?

July 25

You have \$36 to share equally among 4 friends. How much does each friend get?

July 28

Write 5.03 in word form.

Week 9

July 29

Divide: $945 \div 15$

July 30

Find the missing angle if one angle in a triangle is 40° and another is 90° .

July 31

Find the average (mean) of these numbers: 12, 15, 18, 21.

August 1

Round 78.349 to the nearest hundredth.